

Adult Learning in Michigan: The Need for Building Basic Skills

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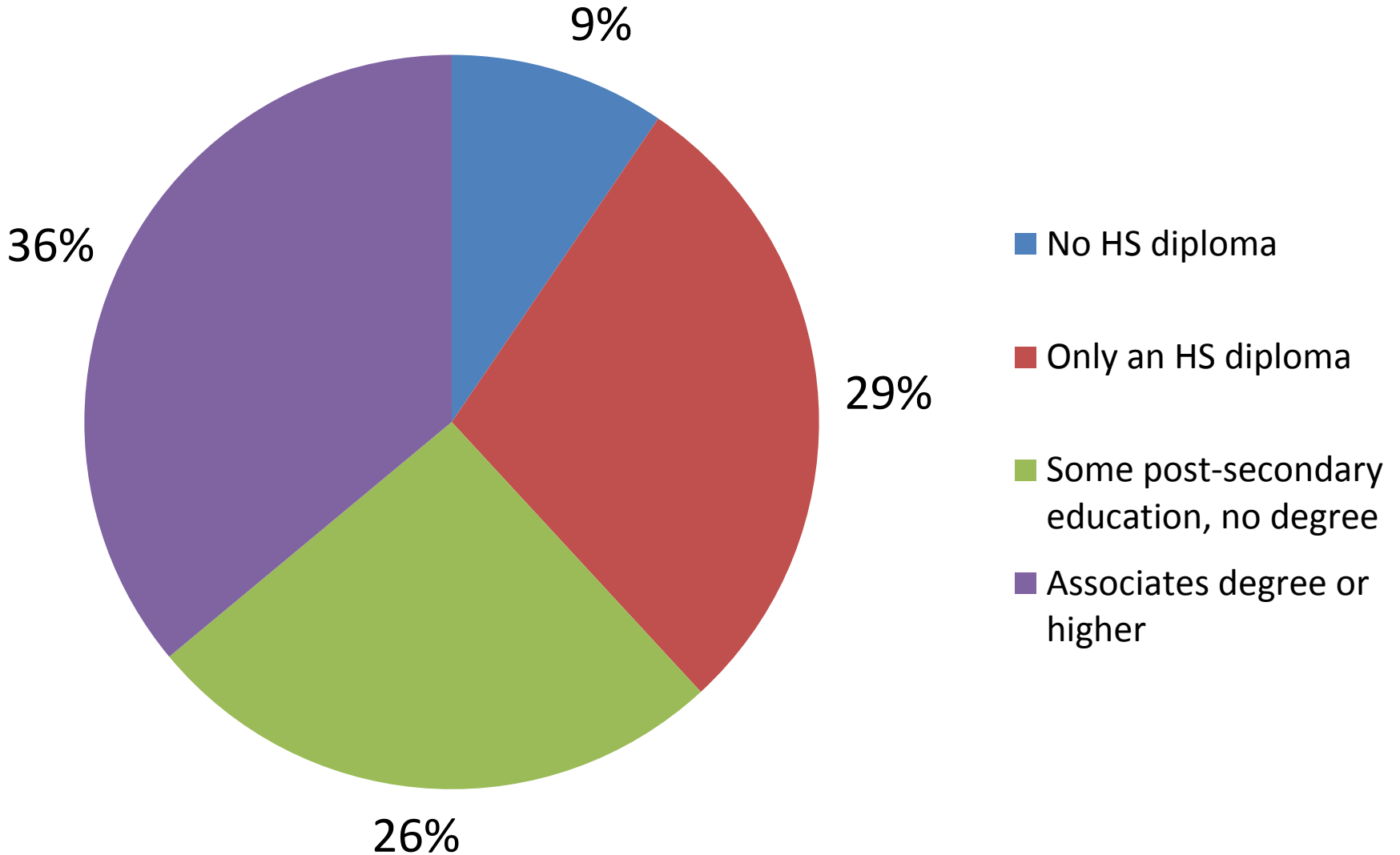
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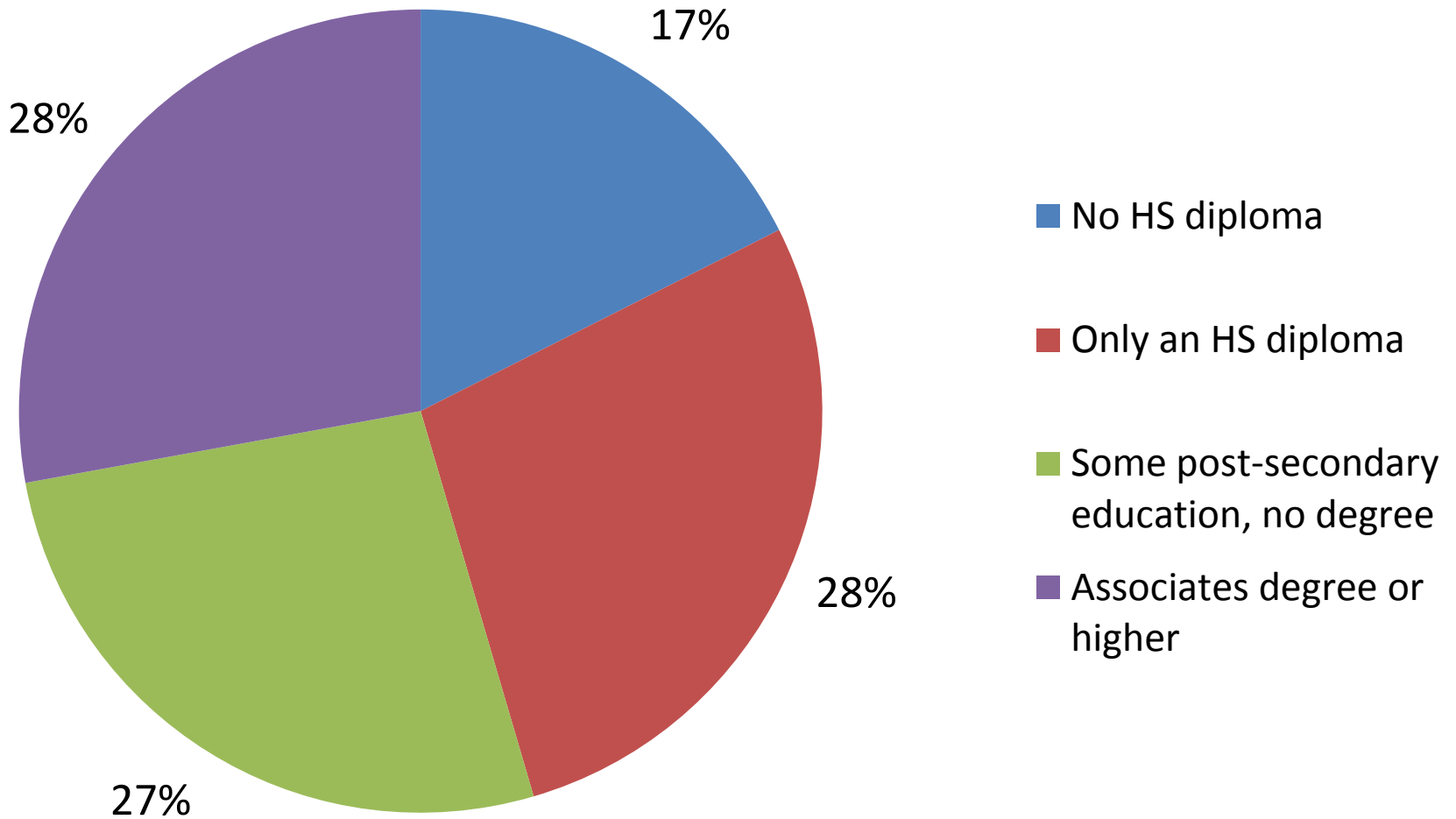
Flint, MI

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Educational Levels of Michigan Prime Working Age Adults (Age 25-54), 2009



Educational Levels of Michigan Prime Working Age Minority Adults (Age 25-54), 2009



Michigan Working Families in Poverty

- Total number: **108,550**
- No parent with postsecondary education: **55,680 (51%)**
- At least one parent w/out HS diploma: **27,655 (26%)**
- One parent has difficulty speaking English: **12,190 (11%)**

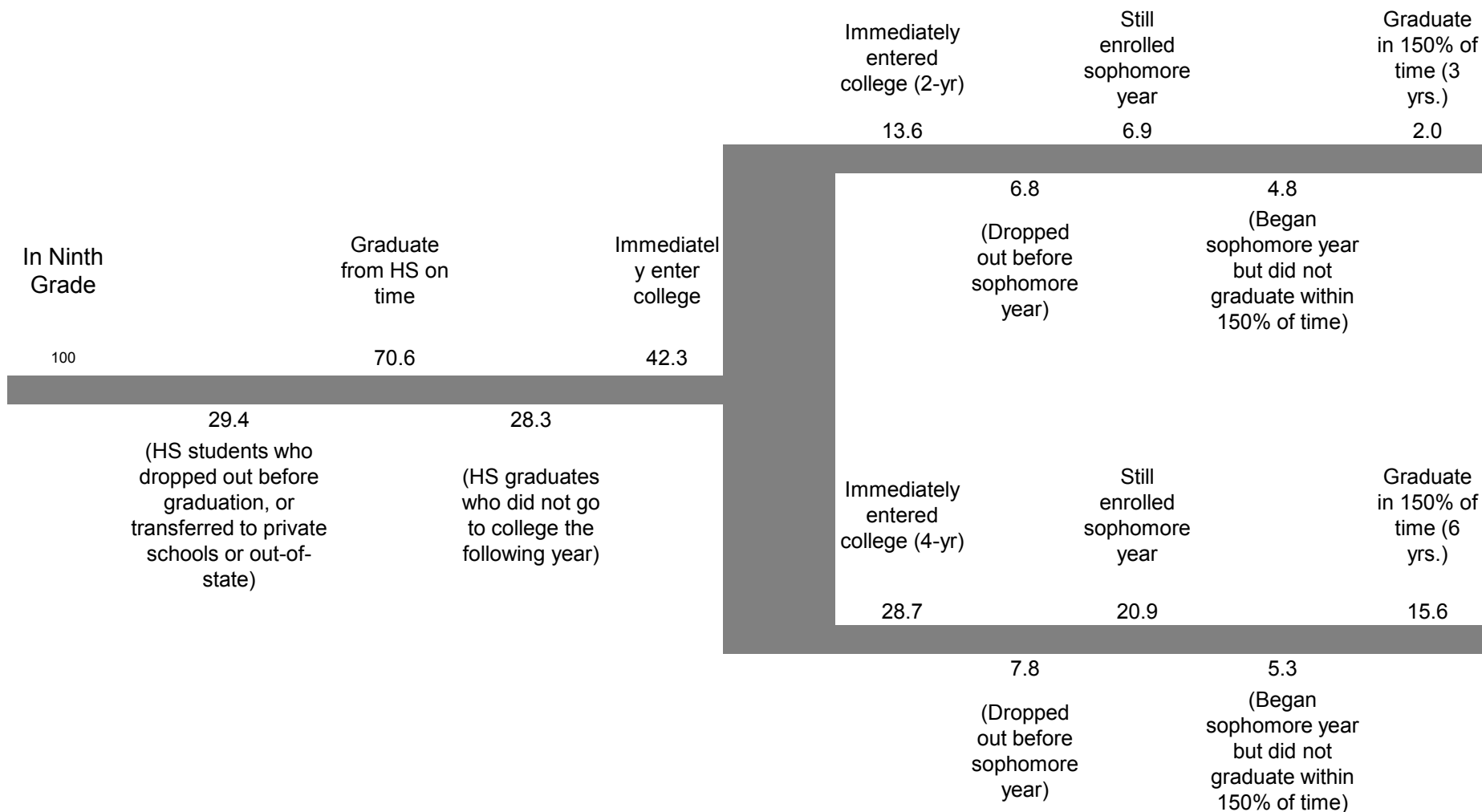
Source: American Community Survey data provided by Working Poor Families Project

Michigan Working Families Below 200% of Poverty

- Total number: **322,795**
- No parent with postsecondary education:
139,955 (43%)
- At least one parent w/out HS diploma: **64,550
(20%)**
- One parent has difficulty speaking English:
30,905 (10%)

Source: American Community Survey data provided by Working Poor Families Project

Michigan's Leaky Pipeline, 2008: Where Did Students Drop Out of the Education System before Attaining a Credential?



Source: National Center for Higher Education Management Systems (NCHEMS), using data from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).
 Website: <http://www.higheredinfo.org/dbrowser/index.php?submeasure=119&year=2008&level=nation&mode=data&state=0> (Accessed on December 13, 2010.)

Note: The calculation for high school graduation doesn't account for transfers to private high schools and out-of-state. The calculation for college graduation doesn't account for transfers across institutions.

Adult Learning

- 1.7 million adults in Michigan lack the basic skills needed to enter postsecondary training.
- “Time is the enemy.” Having to acquire basic skills prior to enrolling in occupational skills training is hard on workers with families, and many drop out before their occupational credential.

Adult Learning

- The boundaries between GED, ABE and occupational training need to be broken down.
- The “traditional” approach to adult education doesn’t work for everyone.
- “Bridge programs” and “career ladders” integrate ABE, GED and/or ESL with occupational training.

Adult Learning

- Best done through regional partnerships involving adult education providers (ISDs), community colleges, Michigan Works! Agencies, businesses, community-based organizations and others.

Three Areas of Needed Improvement:

1. Funding
2. Data
3. Policy

1. Funding

- State funding has decreased in the past 10-15 years. (\$185M > \$80M > \$22M)
- Michigan is much more dependent on federal funding than before. (State funding 96% > 60%)
- Enrollments decreased 63% between 2001 and 2009; completions decreased 53%.

Funding for Michigan's Adult Education Programs

Fiscal year	Program year	Federal Funding	State funding	Total funding	State portion of funding
1996	1995-96	\$8,287,819	\$185,000,000	\$193,287,819	95.7%
1997	1996-97	\$11,482,416	\$80,000,000	\$91,482,416	87.4%
2004	2003-04	\$16,227,063	\$20,000,000	\$36,227,063	55.2%
2010	2009-10	\$14,628,724	\$22,000,000	\$36,628,724	60.1%
2012	2011-12	appr. \$14-15 mil	\$22,000,000	NA	NA

Sources: U.S. Department of Education, Michigan Department of Education

Adult Education Funding and Outcomes

Program year	State funding	Total funding	Enrolled	Total attendance hours	Number completed level	Percent completing level
2000-01	\$80,000,000	\$96,320,097	56,001	5,328,869	15,471	27.63%
2001-02	\$75,000,000	\$92,562,140	75,988	8,488,809	23,922	31.48%
2002-03	\$74,569,800	\$90,581,721	70,893	7,653,370	17,496	24.68%
2003-04	\$20,000,000	\$36,227,063	48,273	7,429,957	15,280	31.65%
2004-05	\$20,000,000	\$36,107,871	34,768	5,851,463	11,210	32.24%
2005-06	\$21,000,000	\$36,959,444	32,024	5,055,266	10,229	31.94%
2006-07	\$24,000,000	\$39,976,065	32,856	5,012,035	12,293	37.41%
2007-08	\$24,000,000	\$39,645,243	30,571	4,413,014	11,866	38.81%
2008-09	\$24,000,000	\$38,215,280	28,243	3,185,745	11,265	39.89%

2. Data

- K-12 data is solid
- 4-yr and 2-yr college data is somewhat solid for traditional students, but tells us little about adult learners or developmental education outcomes.
- K-12, postsecondary, and workforce/employment data are not linked, so we don't have the full picture.

3. Policy

- Mandate regional partnerships for receipt of federal or state funding.
- Use available federal funding to support adult learning when possible.
- Maintain No Worker Left Behind or similar program.
- Other?

Questions?